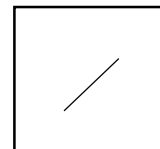


Name (English):	Date: ____日 ____月 ____ 2025 年
Student Number:	Title: PE Conversation – Two Teachers



Simon Sensei's Research / サイモン先生の研究

Worksheet Sample / ワークシートのサンプル

Advanced IIA class - Thursday Period 2 - 10:20 to 11:50

Task 1a: Vocabulary – English / Japanese

finalize	最終決定する	reinforce	強化する
module	モジュール／单元	sufficient	十分な
engaging	魅力的な	flexibility	柔軟性
teamwork	チームワーク	agility	機敏さ
foundational	基礎的な	coordinate	調整する

Task 1b: Topic-related. Action and Instruction Words – English / Japanese

respond (well to)	よく反応する
lean toward	～に傾く／～を選ぶ
wrap up	終わる
rotate (groups)	交代させる
touch base	確認する／連絡を取る

Task 1c: Phrases and Idioms – English / Japanese

What's your take?	あなたの意見は？
solid structure	しっかりした構成
should suffice	十分であるはず
alternate responsibilities	交代で担当する
I appreciate the teamwork	協力に感謝します
looking forward to it	楽しみにしています

Task 2: Conversation – PE Teacher Conversation [Two Teachers]

Mr. Smith: Good morning, Ms. Lee. Have you finalized your plan for the next P.E. session with the tenth graders?

Ms. Lee: Morning, Mr. Smith. I've been considering a basketball module. It's both engaging and excellent for teamwork development. What's your take?

Mr. Smith: I like that approach. The students responded really well to it last semester. Are you leaning more toward skill-building drills or game application?

Ms. Lee: I'm thinking of beginning with foundational exercises—passing accuracy, controlled dribbling, and shooting form. We could wrap up with a short scrimmage to reinforce what they've practiced.

Mr. Smith: Sounds like a solid structure. Do we have sufficient equipment to support that format?

Ms. Lee: Yes, I checked the storage room this morning—we've got ten basketballs in good condition, which should suffice for group rotations.

Mr. Smith: Excellent. Regarding the warm-up segment, would you be willing to lead it this time?

Ms. Lee: Absolutely. I'll organize a 10-minute dynamic warm-up focusing on agility and flexibility. Perhaps next week, we can alternate responsibilities.

Mr. Smith: Great idea. Let's touch base in the gym ten minutes before class to coordinate setup and timing.

Ms. Lee: Perfect. I'll bring along the cones, whistles, and any additional materials we might need.

Mr. Smith: Thanks, Ms. Lee. I appreciate the teamwork.

Ms. Lee: Of course. Looking forward to it—see you in the gym!

Task 3: Match the English word with its correct Japanese meaning.

A. English	Answer	B. Japanese
1. reinforce	_____	a. 柔軟性
2. finalize	_____	b. 交代させる
3. flexibility	_____	c. 最終決定する
4. rotate	_____	d. 強化する
5. coordinate	_____	e. 調整する

Task 4: Use the correct word from the list below:

[module / engaging / wrap up / responsibilities / agility]

1. This basketball _____ will last for three weeks.
2. Let's _____ the class with a cool-down stretch.
3. Agility drills improve foot speed and _____.
4. Group work can be more _____ than lectures.
5. We'll alternate warm-up _____ each week.

Task 5: Comprehension Questions: Answer in complete sentences.

1. Why did Ms. Lee suggest a basketball unit?

2. What drills did she want to include?

3. How many basketballs did they have available?

4. Who agreed to lead the warm-up this time?

5. What time will they meet before class?

Task 6: Discussion / Speaking Prompts

Practice speaking or writing a short paragraph.

- What makes a good P.E. class?
- How can sports improve teamwork in students?
- Would you rather teach skills or run full games in class? Why?